Co-taught by a faculty member from MSU's Department of Special Education and the parent of three children with disabilities, students enrolled in Disability in Society have opportunities to view disability across the life span from a variety of interdisciplinary perspectives. Disability in Society is offered by the NDCPD to prepare students to encounter diversity as expressed by people with disabilities who are colleagues, employees, neighbors, community members, family members, and friends.



PURPOSE

Disability in Society shifts students' views of disability from a medical model in which individuals with disabilities need to be fixed to a social approach for examining disability as part of natural diversity in society. Disability in Society is designed to accomplish the following purposes:

- Fulfills a general education and diversity requirement
- Eliminates misperceptions related to people with disabilities
- Provides opportunities for students to read relevant literature, hear perspectives of Individuals with disabilities and their families, and complete an array of meaningful experiential activities
- Prepares future leaders to understand disability as diversity in the 21st century

Disability in Society

Students learning *** *** *** *****



OBJECTIVES

- Understanding theoretical models of disability
- Examining myths and stereotypes that create barriers for people with disabilities
- Identifying how individuals with disabilities are portrayed in the media, literature, and arts
- Recognizing how to provide culturally sensitive support
- Completing service learning activities to merge themes from course content and real
- -life experiences of people with disabilities and their families

Jolynn Webster, Interdisciplinary Pre-Service Coordinator and Paula Burckhard, Research Associate 800-233-1737



people living! graduates implementing *** *** *** *** *** ***



INSTRUCTIONAL METHODS

- Lectures and class discussions based on readings of required materials • Guest presentations by individuals with disabilities and family members • Guest lectures by interdisciplinary faculty and disability support providers Small group activities
- Written and oral assignments
- Service learning projects

During the spring semester, four students are selected for an internship consisting of didactic seminars, clinical observations, and a leadership project.



EMPOWERED Equipped Self-Determined

Supported

Employed

Included

Disability in Society incorporates a variety of teaching methods to ensure that course objectives are met. Instructional methods include: